



# ST. ALOYSIUS' COLLEGE

AUTONOMOUS  
JABALPUR- 482001  
MADHYA PRADESH, INDIA

## CRITERION-7

### INSTITUTIONAL VALUES AND BEST PRACTICES

Key Indicator – 7.1

Institutional Values and Social Responsibilities



Metric No.: 7.1.1

Promotion of Gender Equity



Document Name

Courses promoting Gender rights





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(AUTONOMOUS), JABALPUR(M.P.)

Reaccredited 'A+' Grade by NAAC (CGPA 3.68/4.00)

College with Potential for Excellence (CPE) by UGC

DST-FIST Supported & Star College Scheme by DBT.

## Courses promoting Gender Rights

**Total No. of Courses: 30**

S.No	Course Code	Class	Name of the Course	Course Description
1	113091	BA III year	Gender Economics	The course describe the Status of women in Indian society- From Early Vedic period to present, Brief life sketch and Economics of thought of dominant Indian women, Welfare schemes for Women Empowerment
2	213051	B.Sc III year	Gender Economics	The course describe the Status of women in Indian society- From Early Vedic period to present, Brief life sketch and Economics of thought of dominant Indian women, Welfare schemes for Women Empowerment
3	212041	B.Sc II year	Women Empowerment	The course describes the effective understanding of gender equality issues. Participants gain a deeper understanding of gender inequality issues, including systemic barriers, stereotypes, and discrimination, and develop strategies to address them effectively.
4	112041	BA II year	Women Empowerment	The course describes the effective understanding of gender equality issues. Participants gain a deeper understanding of gender inequality issues, including systemic barriers, stereotypes, and



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				discrimination, and develop strategies to address them effectively.
5	213041	BSc	Digital Awareness - Cyber Security	Course describes RBI guidelines and preventive measures against digital payment frauds, Explore and learns the online available courses of his/her interest. Cybercrime against Women and children. Law regarding posting of in-appropriate content on social media
6	113093	BA III year	English Literature	The course depicts the role and status of women in Indian culture
7	112022	BA III year	Indian Political Thinkers भारतीय राजनीवतक चिंतक	Describes the Indian political thinking Contribution of Women Thinkers namely Tarabai Shinde, Savitribai Phule, Kamaladevi Chattopadhyay
8	113041	B.A III year	Digital Awareness - Cyber Security	Course describes RBI guidelines and preventive measures against digital payment frauds, Explore and learns the online available courses of his/her interest. Cybercrime against Women and children. Law regarding posting of in-appropriate content on social media
9	313041	B.Com III year	Digital Awareness - Cyber Security	Course describes RBI guidelines and preventive measures against digital payment frauds, Explore and learns the online available courses of his/her interest. Cybercrime against Women and children. Law regarding posting of in-appropriate content on social media
10	613041	BBA III year	Digital Awareness - Cyber Security	Course describes RBI guidelines and preventive measures against digital payment frauds, Explore and learns the



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				<p>online available courses of his/her interest.</p> <p>Cybercrime against Women and children.</p> <p>Law regarding posting of in-appropriate content on social media</p>
11	713041	BCA III year	Digital Awareness - Cyber Security	<p>Course describes RBI guidelines and preventive measures against digital payment frauds, Explore and learns the online available courses of his/her interest.</p> <p>Cybercrime against Women and children.</p> <p>Law regarding posting of in-appropriate content on social media</p>
12	313171	MA IV sem	Media and Politics	<p>Course describe the Media and Social Responsibility: Economic Pressures, Media reportage of marginalized sections-children, dalits, tribals, Gender, Media coverage of violence and related laws - inflammatory writing (IPC 353), Sedition-incitement to violence, hate Speech</p>
13	433041	MA III sem	Citizen and Civic Awareness	<p>The structure of the course describe about the rights and responsibilities as citizens, including voting, participating in community activities, and understanding the legal system.</p>
14	712041	BCA II year	Women Empowerment	<p>The course describes the effective understanding of gender equality issues. Participants gain a deeper understanding of gender inequality issues, including systemic barriers, stereotypes, and discrimination, and develop strategies to address them effectively.</p>
15	612041	BBA II year	Women Empowerment	<p>The course describes the effective understanding of gender equality issues. Participants gain a deeper understanding</p>



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				of gender inequality issues, including systemic barriers, stereotypes, and discrimination, and develop strategies to address them effectively.
16	312041	B.Com ii year	Women Empowerment	The course describes the effective understanding of gender equality issues. Participants gain a deeper understanding of gender inequality issues, including systemic barriers, stereotypes, and discrimination, and develop strategies to address them effectively.
19		B.Ed IV semester	Gender School and Society	The course describes the strategies to develop an understanding of inequality and disparities in equal opportunities in education and societal context.
20		M.A III Sem Political Science	Women and Political Participation	Course describes the role of women in politics and its participation in political affairs.
21	113051	MA I sem Economics	Economics of Growth and Development	This course describes the theories behind economic growth and development
22	414041	MA IV sem Economics	Economics of gender and development	Women and their access to nutrition, health, education, and social and community resources, and their impact on female mortality and fertility, economic status and female work participation rate in India.
23	113121	BA III yr History	History of Freedom movement in Madhya Pradesh	Course describes the contribution of Women in Indian freedom movement.



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24	113141	BA III sem History	History of Medieval India 1206 to 1739 AD	The course depicts the contribution and status of women in different dynasty such as Sultan dynasty.
25	113021	Foundation Course	English Language and Indian Culture	Course is a compulsory subject for all the streams.
26	332021	MA III Sem Political Science	Government and Political Science	Course describes the role of women in government schemes
27	113131	BA III year History	History of Freedom Movement in Madhya Pradesh(FROM 1836- 1947CE)	Contribution of Women in freedom movement in Madhya Pradesh. Course discuss the role of Rani Laxmi Bai, Holkar Bai, Rani Durgawati .
28	433021	MA IV Political Science	Indian Foreign Policy	Course describes the relation of India with the foreign countries.
29	322022	MA IV Sem Political Science	Western Political Rights	Course depicts the students with a comprehensive understanding of the democratic principles, Promoting Civic Engagement, Discussing Civil Liberties
30	434041	MA IV Sem Political Science	Human Rights	Course depicts the students with a comprehensive understanding of the concept, theory, practice, and challenges surrounding human rights.



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Part A Introduction				
Program: Diploma Course		Class: B.A. II Year	Year: 2022	Session: 2022-2023
Subject: Women Empowerment				
1	Course Code	X2-FCADIT		
2	Course Title	Women Empowerment		
3	Course Type (Core Course/Elective/ Generic Elective/Vocational/ ...)	Foundation Course, Second Paper		
4	Pre-requisite (if any)	This is Compulsory Question paper of the foundation course for all the students of the second year of Graduation.		
5	Course Learning outcomes (CLO)	After going through this course, students will be able to understand the following: 1. Understand the history, concept and various dimensions of women empowerment in India. 2. Will be able to understand the constitutional provisions, laws and policies related to women empowerment. 3. Get knowledge of various issues, challenges and agencies supporting women empowerment. With this, you will be able to get acquainted with the glory story of the powerful women leadership of India. 4. Present study related to women empowerment will provide employment opportunities to the students in government, private and non-government organizations.		
6	Credit Value	Theoretical -2		
7	Total Marks	Max. Marks: 50	Min. Passing Marks: 17	



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	Meaning, forms, Need and Importance. 3. Dimensions of Women Empowerment: Social, Religious, Economic, Educational and Political. Key Words: Women Empowerment, Social, Religious, Economic, Educational and Political Dimensions.	
II	1. Women Empowerment: Constitutional Provisions and Laws 2. Women Empowerment Policy and Schemes A. Central Level B. State Level (With Special Reference to Madhya Pradesh) Key Words: Constitutional Provisions, Policy, Central Schemes, State Schemes.	06
III	1. Women Empowerment: Issues and Challenges. 2. Supporting Agencies: NGOs, Self Help Groups and Panchayati Raj Institutions. 3. Powerful Women Leadership of India: Ahilya Bai Holkar, Rani Durgavati, Savitri Bai Phule, Mary Kom, Sindhutai Sakpal, Tessy Thomas, Indira Nooyi, Gaura Devi. Key Words: NGOs, Self Help Groups, Panchayati Raj, Women Leadership.	08
IV	Financial Awareness Among Women: 1. Budget: Determination of objectives, establishment of goals, action plan for achieving goals. Formulation of family budget. A realistic budget: The rule (50 percent needs, 30 percent wants, 20 percent savings). 2. Identification of expenditure on self, identification of unnecessary expenditure	10





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Part A Introduction			
Program: Degree	Class: B.A./B.Sc./B.Com./B.H.Sc./BCA	Year: III Year	Session: 2023-24
Subject: Foundation Course			
1.	Course Code	X3-FCBDIT	
2.	Course Title	Digital Awareness - Cyber Security	
3.	Course Type	Ability Enhancement Compulsory Course	

IV	<b>Introduction to Cyber security-</b> Regulation of cyberspace, Concept of cyber security, Issues and challenges of cyber security. Definition of cyber crimes and offences, Cyber crime targeting computers and mobiles, Cyber crime against women and children, Cyber bullying. Financial frauds, Social engineering attacks, Malware and Ransomware attacks, zero day and zero click attacks. Cyber criminals modus-operandi, Reporting of cyber crimes, Remedial and mitigation measures, Legal perspective of cyber crime, IT Act 2000 and its amendments, Organisations dealing with Cyber crime and Cyber security in India, Case studies. <b>Keywords: Cyber Space, Cyber Security, Cyber Offences, Zero Click Attack, Zero Day Attack, Ransomware, Reporting Cyber Crimes, Cyber Crimes Case Studies.</b>	05
V	<b>Social Media Overview and Security-</b> Introduction to Social Networks, Types of Social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of Social media, Case studies.	06



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## B.A/B.Sc. – III Year

### Group- A

### (Paper – I Major)

Course Title	Economics of Growth and Development
Course Type	Group "A" (Paper-1)
Course Code	A3-ECONID
Credit Value	06
Max. Marks	100

Unit -2 Different Measures and Indicators of Development	<ol style="list-style-type: none"><li>1.Per capital Income(PCI)</li><li>2 Physical Quality of Life Index(PQLI)</li><li>3 Human Development Index(HDI)</li><li>4. Gender Related Development Index (GDI)</li><li>5 Gender Empower Measure(GEM)</li><li>6. Human Poverty Index(HPI)</li><li>7. Sen's Capability Approach</li><li>8. Inequality and Kuznet's Inverted 'U' Shape Curve</li><li>9. The Sustainable Development Goals(SDGs) 2030 Agenda</li></ol>
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## **B.A/B.Sc. – III Year** **(Paper – II Minor/ Elective)**

Course Title	Gender Economics
Course Code	A3-ECON2T
Course Type	Minor/ Elective
Credit Value	06
Max. Marks	100

<b>Unit</b>	<b>Topics</b>
<b>Unit-I</b> Introduction	<ol style="list-style-type: none"><li>1. Gender study- Concept, Objective, Nature and Scope</li><li>2. Importance of Gender study</li><li>3. Status of women in Indian society- From Early Vedic period to present</li><li>4. Role of Women Studies Centre- Recent trend in women's studies in India</li><li>5. Gender Equality- A Socio-economic need</li><li>6. Gender Inequality-Types, Causes and Effects</li><li>7. Vedic Teaching and women</li></ol>
<b>Unit- II</b> Women Demography and Health	<ol style="list-style-type: none"><li>1.Characteristics of Women Demography</li><li>2. Population of Girl Child and Age structure</li><li>3.Sex Ratio and Fertility- Causes of declining sex ratio and fertility rate in India</li><li>4.Theories and measurement of fertility and its control</li><li>5. Health status of women- Social, economic and cultural factors influencing health</li><li>6.Gender bias and poor health-Health care system</li><li>7.Role of Education in the upliftment in the women's status in India</li><li>8.Brief life sketch and Economics of thought of dominant Indian women</li><li>8.1 Maitreyi</li><li>8.2 Gargi</li><li>8.3 Lopamudra</li><li>8.4 Rani Laxmibai</li></ol>



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	8.7 Rani Durgawati 8.8 Joymoti Konwari 8.9 Ahilayabai Holkar
<b>Unit-III Women and Development</b>	1. Participation of Women in Indian Society- Agriculture, Industries, services and others 2. Concept and evaluation of Home management 3. Female work participation in organized and unorganized sector 4. Women in labour market- discrepancy in work and wages 5. Impact of technological development and modernization on women's work participation in various sectors 6. Contribution of women in National Income 7. Concept of Gender Development Index (GDI) and Gender Gap Index (GGI) 8. Gender issues and Sustainable Development Goals
<b>Unit-IV Women Empowerment</b>	1. Women Empowerment- Concept and Need and Challenges 2. National policies for the Empowerment of women 3. Women's activities and ecological and environmental concerns 4. Democratic Decentralization and Women's Empowerment in India 5. Role of Self Help Groups and voluntary organisations in Women Empowerment 6. Welfare schemes for Women Empowerment

	6.1 Indira Awas Yojana 6.2 MNREGA 6.3 Mudra Yojana 6.4 Make in India 6.5 Startup India 6.6 Atmanirbhar Yojana 6.7 Beti Bachao Beti Padhao Scheme
<b>Unit-V Women and Entrepreneurship</b>	1. Women Entrepreneurship- Concept, Need and Importance 2. Small Industries Development Bank of India (SIDBI) 3. Indian Institute of Entrepreneurship (IIE) 4. Role of women in economic decision making and control 5. Gender Budgeting 6. National Commission for Women



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B.A. III Year ch. - rrb; o"kl		
Subject विषय	Political Science राजनीति विज्ञान	DSE (Group B)
Paper प्रश्नपत्र	II द्वितीय	
Title of the paper प्रश्नपत्र का शीर्षक	International Relations and Contemporary Issues अन्तराष्ट्रीय संबंध एवं समकालीन मुद्दे	
Max.Marks/अधिकतम अंक	Theory/सैद्धांतिक	Internal Assessment/आंतरिक मूल्यांकन
100	70	30

Unit-5	<b>Understanding Global Issues</b>
	<ol style="list-style-type: none"><li>1. Rescuing the Sustainable Development Goals</li><li>2. Environmental Issues: Climate Change</li><li>3. Economic issues: Poverty</li><li>4. <b>Social Issues: Gender Justice, Human Rights, Terrorism</b></li></ol>
इकाई-5	<b>वैश्विक मुद्दों का बोध</b>
	<ol style="list-style-type: none"><li>1. सतत विकास लक्ष्यों को बचाना</li><li>2. पर्यावरण के मुद्दे : जलवायु परिवर्तन</li><li>3. आर्थिक मुद्दे : निर्धनता</li><li>4. सामाजिक मुद्दे : लैंगिक न्याय, मानवाधिकार, आतंकवाद</li></ol>





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## B.A. IV Semester

बी.ए. चतुर्थ सेमेस्टर

Subject विषय	Political Science राजनीति विज्ञान
	<b>Major / Minor</b> प्रमुख / गौण विषय
Title of the paper प्रश्न पत्र का शीर्षक	Indian Political Thinkers भारतीय राजनीतिक चिंतक

Unit- 5

Contribution of Women Thinkers

1. Pandita Ramabai
2. Tarabai Shinde
3. Savitribai Phule
4. Kamaladevi Chattopadhyay

महिला विचारकों का योगदान

१. पंडिता रामाबाई
२. ताराबाई शिंदे
३. सावित्रीबाई फुले
४. कमलादेवी चटोपाध्याय





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## B.A/B.Sc. – III Year

### Group- A

### (Paper – I Major)

Course Title	Economics of Growth and Development
Course Type	Group "A" (Paper-1)
Course Code	A3-ECONID
Credit Value	06
Max. Marks	100

Unit -2 Different Measures and Indicators of Development	<ol style="list-style-type: none"><li>1. Per capital Income (PCI)</li><li>2. Physical Quality of Life Index (PQLI)</li><li>3. Human Development Index (HDI)</li><li>4. Gender Related Development Index (GDI)</li><li>5. Gender Empower Measure (GEM)</li><li>6. Human Poverty Index (HPI)</li><li>7. Sen's Capability Approach</li><li>8. Inequality and Kuznet's Inverted 'U' Shape Curve</li><li>9. The Sustainable Development Goals (SDGs) 2030 Agenda</li></ol>
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## St. Aloysius College (Autonomous) Jabalpur संत अलॉयसियस महाविद्यालय (स्वशासी ) जबलपुर

M.A. IV Semester

एम.ए. चतुर्थ सेमेस्टर

Subject विषय	Political Science राजनीति विज्ञान		
Paper प्रश्नपत्र	III तृतीय		
Title of the paper प्रश्नपत्र का शीर्षक	Media and Politics मीडिया और राजनीति		
	Core Elective		
Max.Marks/अधिकतम अंक	Theory/सैद्धांतिक	Internal Assessment/आंतरिक मूल्यांकन	Credit
50	40	10	5

Unit -3	T.V., Radio and Politics in India- Critical Evaluation of role and Impact, Freedom of Media and Right to Information.
इकाई-3	भारत में टी.वी., रेडियो और राजनीति – भूमिका और प्रभाव का आलोचनात्मक परीक्षण, मीडिया की स्वतंत्रता और सूचना का अधिकार।
Unit -4	Mass Media and the Government- Issues and Problems Government Monopoly, Executive Censorship, Judicial Interpretation, Nation Building and Political Development in India
इकाई-4	संचार मीडिया और सरकार – मुद्दे और समस्याएं सरकारी एकाधिकार, कार्यपालकीय सेंसरशीप, न्यायिक व्याख्याएं, भारत में राष्ट्र निर्माण और राजनीतिक विकास
Unit-5	Media and Social Responsibility: Economic Pressures, Media reportage of marginalized sections- children, dalits, tribals, Gender, Media coverage of violence and related laws - inflammatory writing (IPC 353), Sedition-incitement to violence, hate Speech.
इकाई-5	मीडिया और सामाजिक उत्तरदायित्व : आर्थिक दबाव, हाशिये के वर्ग का मीडिया प्रतिवेदन – बच्चे, दलित, जनजाति, लिंग, हिंसा और उससे संबंधित कानून का मीडिया कवरेज– इंफ्लेमेटरी (भड़काऊ) लेखन (IPC 353), देशद्रोह– हिंसा को प्रोत्साहन, घृणा भाषण





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DST FIST Supported & STAR College Scheme by DBT  
JABALPUR (M.P) INDIA**

## PART A - INTRODUCTION

**Subject/Course type : FOUNDATION COURSE**  
**Class : BA/BSC/BCOM/BCA/BBA**  
**Semester : I SEMESTER**  
**Paper Code : XI-FCHBIT**  
**Paper Title : ENGLISH LANGUAGE AND INDIAN CULTURE**  
**Max. Marks : 50 (30+20)**  
**Credits : 2 credits**

## PART B – CONTENTS OF THE COURSE

UNIT	TOPICS
Unit-I	Reading, Writing and Interpretation Skills: 1. Where the Mind is Without Fear- Rabindranath Tagore (Keyword: Patriotism) 2. National Education-M. K. Gandhi (Keyword: Edification) 3. The Axe-R.K Narayan [Keyword: Environment] 4. The Wonder That Was India-A. L. Basham(an excerpt)[Keyword: indianness] 5. Preface to the Mahabharata C. Rajagopalachari [Keyword: Indian Mythology] 6. Child Bride- Rajiv Khandelwal



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संत अलॉयसियस महाविद्यालय (स्वशासी) जबलपुर

M.A. III Semester

एम.ए.तृतीय सेमेस्टर

Subject विषय	Political Science राजनीति विज्ञान		
Paper प्रश्नपत्र	IV चतुर्थ		
Title of the paper प्रश्नपत्र का शीर्षक	Citizen and Civic Awareness		
	Open Elective		
Max.Marks/अधिकतम अंक	Theory/सैद्धांतिक	Internal Assessment/आंतरिक मूल्यांकन	Credit
50	40	10	5

Unit -4	Meaning, Significance, Dimensions, Organization and Functions of NGO, Regulatory Mechanism at Central and State level Government over NGOs, Sources of Finances of NGOs, Expenditure, Account and Audit of NGOs, Self Help Group and Women Empowerment.
इकाई-4	एनजीओ का अर्थ, महत्व, आयाम, संगठन और कार्य, एनजीओ पर केन्द्रीय और राज्य स्तरीय सरकार नियामक तंत्र, एनजीओ के वित्तीय स्रोत, खर्च, एनजीओ का लेखा और लेखा परीक्षण, स्व सहायता समूह और महिला सशक्तिकरण।



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## DEPARTMENT OF HISTORY

YEARLY SYSTEM, SESSION- 2023-24

CLASS: B.A. THIRD YEAR

HISTORY MINOR/ELECTIVE

**HISTORY OF FREEDOM MOVEMENT IN MADHYA PRADESH (FROM 1836-1947CE)**

**CREDITS -06**

**TOTAL MARKS-70**

IV	<b>Role of Prajamandals, Women &amp; Tribals in Freedom Movement</b> Role of Praja Mandals, in Freedom movement, Mahatma Gandhi in Madhya Pradesh Participation of Women & Tribals in Freedom Movement Contribution of State of Madhya Pradesh	18
V	<b>The Freedom Fighters of Madhya Pradesh</b> Tantia Bhil, Khwaja Nayak, Bhima Nayak, Mardan Singh, Bakhatbali, Shankarshah, Raghunathshah, Ranmat Singh, Barkutullah, Kunjilal Dubey, Keshav Prasad Vidyarthi, Ravishankar Shukla, Dwarka Prasad Mishra, Makhn Lal Chaturvedi, Avantibai, Subhadra Kumari Chauhan, Sahodrabai Rai	18



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SESSION- 2023-24

CLASS: BA III SEMESTER

HISTORY- MAJOR/MINOR

PAPER - HISTORY OF MEDIEVAL INDIA FROM 1206 TO 1739AD

CREDIT -06

TOTAL MARKS-60

Unit IV	<p>Society And Economy Economic Conditions in Sultanate Period- Agriculture, Industry and Trade.</p> <p>Social Life of Sultanate Period and Status of Women.</p> <p>Mughal Administration, Land Revenue System, Mansabdari and Jagirdari System.</p> <p>Social Life in The Mughal Period, Status of Women.Economic Condition and Mughal Period – Agriculture, Trade, Industry and Commerce. Development of Literature In Medieval Period.</p>	18
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DEPARTMENT OF HISTORY

CLASS: BA- IV SEMESTER

SESSION- 2023-24

HISTORY MAJOR/MINOR

PAPER – HISTORY OF MODERN INDIA (from 1740 to 1947)

TOTAL MARKS-60

CRIDET -06

III	<p>Resistance To British Rule and Indian Renaissance</p> <p>First War of Independence (1857) : Nature, Causes, Events, Results And Impact.</p> <p>Roll of Women n The Struggle- Laxmi Bai, Avanti Bai and Jija Bai.</p> <p>Communal Harmony in The Struggle of 1857, Causes of Failure of The Struggle.</p> <p>Indian Renaissance- Nature, Causes and Consequences, Socio-Religious Movements- Contribution of Raja Ram Mohan Rai, Ishwarchandra Vidyasagar, Dayanand Saraswati And Swami Vivekanand, Status of Women.</p>	18
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B.Ed IV semester

## CC 1 Gender, School and Society

### Course Objectives:

To enable the Student Teacher to:

1. To acquaint the student teachers with the concept of gendered roles in society and their challenges.
2. To develop an understanding of the inequality and disparities in equal opportunities in education in societal context.
3. To enable the student teachers to critically examine the stereotypes and rethink their beliefs.
4. To help student teachers to develop abilities to handle notion of gender and sexuality.

### UNIT I Gender Issues: Key Concepts

1. The meaning and concept of gender and experience of gender in across different social groups, regions and time-periods. Challenges in gendered roles in society: Family, caste, religion, culture, the media and popular culture (films, advertisements, songs etc.), law and the state.
2. Unequal access of education to girls; access to schools; gender identity construction at home and in society.
3. Indian societal context: Power and authority in Indian Social System (patriarchy). Socialization of child into a specific gender influences, and opportunities for education.

### UNIT II Gender Challenges and Education

1. Challenging gender inequalities or reinforcing gender parity: The role of schools, peers, teachers, curriculum and textbooks, etc.
2. Representation of gendered roles, relationships and ideas in textbooks and curricula.
3. Schools nurture or challenge creation of young people as masculine and feminine selves.





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## UNIT III Gender Issues and Role of Teacher

1. Counseling and Guidance: Teachers' need help to develop abilities to handle notions of gender and sexuality, (often addressing the issues under diverse cultural constraints, their own and their students', instead of shying away from the same.)
2. Sex Education: Perceptions of safety at school, home and beyond (The formulation of positive notions of sexuality among young people impact larger issues).
3. Identification of sexual abuse/violence and its verbalisation, (combating the dominant societal outlook of objectification of the female body, and so on.)

## UNIT IV Role of the Media and Life Skills Education

1. Role of the media in propagation of popular beliefs, reinforcing gender roles in the popular culture and by implication, at school.
2. Life Skills courses in school: provisions to deal with some issues of gender identity roles and performativity for the development of positive notions of body and self.
3. Gender equality Education: of regions and exploring the roles of the institutions (family, caste, religion, culture, media and popular culture, law and the state).



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## St. Aloysius College (Autonomous) Jabalpur

संत अलॉयसियस महाविद्यालय (स्वशासी) जबलपुर

M.A. III Semester

एम.ए. तृतीय सेमेस्टर

Subject विषय	Political Science राजनीति विज्ञान		
Paper प्रश्नपत्र	III तृतीय		
Title of the paper प्रश्नपत्र का शीर्षक	Women and Political Participation महिलाएं और राजनीतिक सहभागिता		
	Core Elective		
Max.Marks/अधिकतम अंक	Theory/सैद्धांतिक	Internal Assessment/आंतरिक मूल्यांकन	Credit
50	40	10	5

Unit -1	Women's Studies: Evolution, Nature, Scope and significance. Women's Studies and Political Science: Interrelationship.
इकाई-1	महिला अध्ययन : विकास, प्रकृति, क्षेत्र और महत्व। महिला अध्ययन और राजनीति विज्ञान : अंतर्संबंध।
Unit-2	Theoretical Perspectives: 1. Individualist Feminism 2. Socialist Feminism 3. Radical Feminism
इकाई-2	सैद्धांतिक परिप्रेक्ष्य 1.वैयक्तिक नारीवाद 2. सामाजिक नारीवाद 3. उग्र नारीवाद
Unit -3	Status of Women and Determinants 1. Status of Women: Low Sex Ratio; Gender Development Index; Gender Empowerment Measurement. 2. Socio – Economic Determinants of Women's Status 3. Political Determinants: Constitution and Laws; Plans and Policies; Programmes and Administrative institutions





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Unit -4	<b>Women and Political Process</b> 1. Women and Political Parties, Organizations and Leadership 2. Women in electoral process: Voting behaviour; problems in representation 3. Reservation in Local self govt.; the reservation debate.
इकाई-4	महिलाएं और राजनीतिक प्रक्रिया 1. महिलाएं और राजनीतिक दल, संगठन और नेतृत्व 2. निर्वाचन प्रक्रिया में महिलाएं : मतदान व्यवहार, प्रतिनिधित्व में समस्याएं 3. स्थानीय स्वशासन में आरक्षण , आरक्षण वाद विवाद
Unit-5	<b>Women's Movement:</b> 1. Women's Role in Social Reform and Nationalist Movements

	2. Episodes and Issues in Women's Movement in Independent India. 3. International Women's Movement: ILO and UNO on women's issues; Beijing Declaration and Platform of Action.
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**HISTORY OF FREEDOM MOVEMENT IN MADHYA PRADESH (FROM 1836-1947CE)**

IV	<b>Role of Prajamandals, Women &amp; Tribals in Freedom Movement</b>  Role of Praja Mandals, in Freedom movement, Mahatma Gandhi in Madhya Pradesh  Participation of Women & Tribals in Freedom Movement  Contribution of State of Madhya Pradesh	18
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M.A. IV Semester एम.ए. चतुर्थ सेमेस्टर			
Subject विषय	Political Science राजनीति विज्ञान		
Paper प्रश्नपत्र	IV चतुर्थ		
Title of the paper प्रश्नपत्र का शीर्षक	Human Rights मानव अधिकार		
	Open Elective		
Max.Marks/अधिकतम अंक	Theory/सैद्धांतिक	Internal Assessment/आंतरिक मूल्यांकन	Credit
50	40	10	5

Unit-5	<p>Human Rights in the context of India</p> <p>a) Human Rights and Constitutional Provisions; b) Human Rights and Judicial Activism;</p> <p>c) National Commission for Human Rights;</p> <p>d) National Minority Commission;</p> <p>e) National Women's Commission</p>
इकाई-5	<p>भारतीय संदर्भ में मानवाधिकार</p> <p>1. मानवाधिकार और संवैधानिक प्रावधान</p> <p>2. मानवाधिकार और न्यायिक सक्रियता</p> <p>3. राष्ट्रीय मानवाधिकार आयोग</p> <p>4. राष्ट्रीय अल्पसंख्यक आयोग</p> <p>5. राष्ट्रीय महिला आयोग</p>



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M.A. IV Semester एम.ए. चतुर्थ सेमेस्टर			
Subject विषय	Political Science राजनीति विज्ञान		
Paper प्रश्नपत्र	II द्वितीय		
Title of the paper प्रश्नपत्र का शीर्षक	Government and Politics of Madhya Pradesh म.प्र.शासन और राजनीति		
	Core		
Max.Marks/अधिकतम अंक	Theory/सैद्धांतिक	Internal Assessment/आंतरिक मूल्यांकन	Credit
50	40	10	5

Unit-5	Emerging Trends in Madhya Pradesh Politics : Politics of Tribals, Politics of Dalits, Naxalite Problem, Women and Politics, Electoral Politics and Voting Behaviour, Development Politics in Madhya Pradesh.
इकाई-5	मध्य प्रदेश की राजनीति में उभरती प्रवृत्तियाँ : जनजातीय राजनीति, दलित राजनीति, नक्सल समस्या, महिलाएँ और राजनीति। निर्वाचन की राजनीति एवं विकास व्यवस्था, मध्यप्रदेश में विकास की राजनीति।